

# VITA OF LILLY CHUNG LEW

July 2021

## EDUCATION

**Doctor of Philosophy (Ph.D.):** Education June 2021

*University of California, Santa Barbara (UCSB) – Santa Barbara, CA 93106*

**Master of Arts (M.A.):** Education June 2013

*California State University, Los Angeles (CSULA) - Los Angeles, CA 90032*

**Bachelor of Arts (B.A.):** History December 2008

*University of California, Riverside (UCR) - Riverside, CA 92521*

## PROFESSIONAL EMPLOYMENT

### Research Experience

#### **Undergraduate Research Supervisor**

09/2019-Present

University-Community Links

*Gevirtz Graduate School of Education-University of California, Santa Barbara (UCSB)*

- Mentored two undergraduate research assistants through independent research study course
- Coordinated group and 1-to-1 research meetings weekly
- Designed methodologies and instruments for dissertation study
- Obtained approval for data collection and analysis from Independent Research Board (IRB)
- Guided assistants through the research cycle (proposal, data collection, analysis, and publishing)
- Oversaw data preparation and management
- Prepared conference presentation proposals

#### **Associate Researcher**

10/2016-Present

University-Community Links

Agency: University of California Office of the President (UCOP)

Funding Amount: \$51,311

PI: Richard P. Durán, Co-PI: Mary Betsy Brenner-Gevirtz *Graduate School of Education-University of California, Santa Barbara (UCSB)*

- Conducting empirical study with advisement from both the PI and Co-PI
- Designed methodologies and instruments for independent research project
- Negotiate entry to research site
- Obtained approval for data collection and analysis from Independent Research Board (IRB)
- Recruit participants for group interviews and build focus groups.
- Collect and analyze various qualitative data sets (video records, cognitive maps, and digital projects)

## **Student Research Assistant**

09/2018-12/2018

English Broadside Ballad Archive

Agency: National Endowment of Humanities (NEH 7)

PI: Dr. Patricia Fumerton, *University of California, Santa Barbara*

Assistant Manager: Kristine McCants, *University of California Santa Barbara*

Funding Amount: \$315,000

- Maintain entries in a digital archive
- Uploads transcriptions for 117th century British ballads in the digital catalog
- Selects key words for queries and search engines

## **Student Research Intern**

Dr. Mark Shishim *University of California, Santa Barbara*

Agency: Academic Initiatives at Student Affairs

01/2018-07/2018

- Analyzed surveys from participants in the Promise Scholars program and prepare visuals for the admissions department
- Prepared logistics for university outreach event Faculty Nights
- Transcribed interview data
- Prepare agency reports, conference proposals, and publication manuscripts

## **Graduate Student Researcher (GSR)**

09/2014-12/2014

Investing in Innovation (i3) fund

Grant title "Pathway to Academic Success"

Agency: Regents of the University of California, Irvine, (Primary: U.S. Department of Education)

Funding Amount: \$12,000,000; UCSB sub-contract: \$1,630,785.00

PI: Tim Dewar, South Coast Writing Project (SCWriP)-*University of California, Santa Barbara (UCSB)*

- Manage archives (both traditional and digital) for all the teacher professional development events and related documentation
- Prepare professional development materials prior to meetings
- Manage SCWriP research library
- Planning and debriefing with SCWriP leadership team
- Plan and implement large-scale writing assessment/reader response training

## **Associate Researcher**

02/2014- 09/2014

Investing in Innovation (i3) fund

Grant title "Pathway to Academic Success"

Agency: Regents of the University of California, Irvine, (Primary: U.S. Department of Education)

Funding Amount: \$12,000,000; CSULA sub-contract: \$1,630,785.00

PI: Dr. Robert Land, *California State University, Los Angeles*

- Works professionally with faculty, staff and students
- Processes payment paperwork and stipends
- Complete purchase orders for supplies, travel reimbursement, and catering.
- Coordinates/ Supervises project events
- Continuous communication with all members of Los Angeles Writing Project (LAWP) via telephone, mail, email

- Responsible for data management into grant information systems necessary for continual funding
- Creates/Updates Writing Project databases
- Member of Executive LAWP Team contributes/advises/plans

### **Research Assistant**

*Dr. Robert Land - California State University, Los Angeles*

01/2013 - 08/2013

- Quantitative data entry for large scale, district-wide, writing assessment for secondary education
- Prepared anchor sets and training packets for district-wide faculty graders
- Implemented random sampling for faculty grading.
- Reorganized/sorted graded samples
- Actively performed “data cleaning”
- Assisted in assessment design (essay prompts, passage selection, and evaluation rubric)

### **University Teaching Experience**

#### **Teaching Assistant**

*Dr. Ralph Gallucci-University of California, Santa Barbara*

01/2021-03/2021

Classics Department

Classics 110: Greek Tragedy

- Prepared virtual exams via Gauchospace (Moodle-based learning platform)
- Performed clerical responsibilities such as E-mails, grading, gradebook
- Maintained online course materials on Gauchospace
- Held virtual office hours

#### **Course Reader**

*Dr. Ralph Gallucci-University of California, Santa Barbara*

09/2020-12/2020

Classics Department

Classics 20: Ancient Greeks

- Prepared virtual exams via Gauchospace (Moodle-based learning platform)
- Performed clerical responsibilities such as E-mails, grading, gradebook
- Maintain online course materials on Gauchospace
- Held virtual office hours

#### **Lead Teaching Assistant**

*Dr. Ralph Gallucci-University of California, Santa Barbara*

07/2020-09/2020

Department of Summer Sessions, Student Affairs

Interdisciplinary 95A: The Modern Research University

- Facilitate 3 discussion sections for a general education interdisciplinary course through Freshmen Summer Start Program (FSSP)
- Led tech demonstrations with student life application Shoreline
- Guest lectured
- Launched and co-hosted weekly webinars with approximately 600 students.
- Created mentoring opportunities for participants in FSSP

- Performed clerical responsibilities such as E-mails, grading, gradebook
- Held office hours via Zoom

### **Course Reader**

*Dr. Ralph Gallucci-University of California, Santa Barbara*

04/2020-06/2020

Classics Department

Classics 36: World of Heroes

- Performed clerical responsibilities such as E-mails, grading, gradebook
- Maintain online course materials on Gauchospace (Moodle-based platform)
- Held virtual office hours

### **Teaching Assistant**

*Dr. Ralph Gallucci-University of California, Santa Barbara*

12/2019-04/2020

Classics Department

Classics 55: Troy

- Performed clerical responsibilities such as E-mails, grading, gradebook
- Maintain online course materials on Gauchospace (Moodle-based platform)
- Hold office hours

### **Teaching Assistant**

*Dr. Ralph Gallucci-University of California, Santa Barbara*

09/2019-Present

Classics Department

Classics 171: Greek Architecture and Literature

- Performed clerical responsibilities such as E-mails, grading, gradebook
- Maintain online course materials on Gauchospace (Moodle-based platform)
- Hold office hours

### **Teaching Assistant**

*Dr. Ralph Gallucci-University of California, Santa Barbara*

07/2019-09/2019

Department of Summer Sessions, Student Affairs

Interdisciplinary 95A: The Modern Research University

- Facilitate 3 discussion sections for a general education interdisciplinary course through Freshmen Summer Start Program (FSSP)
- Led campus walking tours to key university resources
- Coordinated group dinners with students at on-campus dining commons
- Created mentoring opportunities for participants in FSSP
- Performed clerical responsibilities such as E-mails, grading, gradebook
- Hold office hours

### **Teaching Assistant**

*Dr. Sameer Pandya-University of California, Santa Barbara*

01/2019-04/2019

Asian American Studies Department

#### Asian American Studies 4: Introduction Asian American Pop Culture

- Facilitate 3 discussion sections for a general education ethnic studies course
- Guided students through readings such as commentaries on pop culture such as contemporary graphic novels, mythology of sports, and Asian American representation in historical domestic publications, as well as American cinema.
- Participate in large scale norming and grading of close reading assignments
- Performed clerical responsibilities such as E-mails, coordinating enrollment, grading, assigning homework assignments, class sets of lecture materials
- Provided Individual and small group tutoring
- Hold office hours

#### Teaching Assistant

*Dr. Esther Lezra-University of California, Santa Barbara*

09/2018-12/2018

Global Studies

#### Global Studies 110: Global Culture and Ethics

- Facilitate 3 discussion sections for an upper- division global studies course
- Wrote short answer and comprehensive exam items in preparation for the midterm and final exam.
- Participate in large scale norming of essay exams
- Performed clerical responsibilities such as E-mails, coordinating enrollment, grading, and assigning homework assignments
- Provided Individual and small group tutoring to analyze seminal philosophical perspectives such as Paolo Friere, Voltaire, Mary Wollstonecraft, Aimé Césaire, Susan Sontag,
- Hold office hours

#### Teaching Assistant

*Dr. Ralph Gallucci-University of California, Santa Barbara*

07/2018-09/2018

Department of Summer Sessions, Student Affairs

#### Interdisciplinary 95A: The Modern Research University

- Facilitate 3 discussion sections for a general education interdisciplinary course through Freshmen Summer Start Program (FSSP)
- Led campus walking tours to key university resources
- Coordinated group dinners with students at on-campus dining commons
- Created mentoring opportunities for participants in FSSP
- Performed clerical responsibilities such as E-mails, grading, gradebook
- Hold office hours

#### Teaching Assistant

*Dr. Lisa Hajjar-University of California, Santa Barbara*

04/2018-06/2018

Sociology Department

#### Sociology 1: Introduction to Sociology

- Facilitate 3 discussion sections for a general education sociology course
- Participate in large scale norming and grading of essay exams.
- Performed clerical responsibilities such as E-mails, coordinating enrollment, grading, assigning homework assignments, class sets of lecture materials
- Provided Individual and small group tutoring

- Hold office hours

### **Course Reader**

*Dr. Jude Akudinobi-University of California, Santa Barbara*

01/2018-Present

Black Studies Department

Black Studies 172: Contemporary Black Cinema

- Greet students, provide brief overviews for films before screening
- Screen films during weekly lab sessions
- Take attendance

### **Teaching Assistant**

*Dr. Harold Marcuse-University of California, Santa Barbara*

09/2017-Present

History Department

History 2C: Modern World History

- Facilitate 3 discussion sections for a general education literature course
- Prepared and model visual analysis of period artwork and 20th century propaganda posters,
- Participate in large scale norming and grading of close reading assignments
- Performed clerical responsibilities such as E-mails, coordinating enrollment, grading, assigning homework assignments, class sets of lecture materials
- Provided Individual and small group tutoring
- Hold office hours

### **Teaching Assistant**

*Dr. Ralph Gallucci-University of California, Santa Barbara*

07/2017-09/2017

Department of Summer Sessions, Student Affairs

Interdisciplinary 95A: The Modern Research University

- Facilitate 3 discussion sections for a general education interdisciplinary course through Freshmen Summer Start Program (FSSP)
- Led campus walking tours to key university resources
- Coordinated group dinners with students at on-campus dining commons
- Created mentoring opportunities for participants in FSSP
- Performed clerical responsibilities such as E-mails, grading, gradebook
- Hold office hours

### **Teaching Assistant**

*Dr. erin Khuê Ninh-University of California, Santa Barbara*

01/2017-04/2017

Department of Asian American Studies

Asian American Studies 5: Contours and Controversies in Asian American Literature

- Facilitate 3 discussion sections for a general education literature course
- Participate in large scale norming and grading of close reading assignments
- Performed clerical responsibilities such as E-mails, coordinating enrollment, grading, assigning homework assignments, class sets of lecture materials
- Provided Individual and small group tutoring

- Hold office hours

### **Teaching Assistant**

*Dr. Richard P. Durán-University of California Santa Barbara*

09/2016-12/2016

Department of Education

Education 124: Research on Teaching and Learning in Sociocultural Contexts

- Coordinate field work site placements for 35 students
- Assist professor with classroom technology during lectures
- Prepare class sets of lecture materials (handouts)
- Hold office hours
- Grade assignments including ethnographic field notes
- Manage and upload all the electronic materials on learning management system (Gauchospace)

### **K-12 Teaching Experience**

#### **Writing Composition Teacher**

*Sovereign Grace Academy (SGA) - Pasadena, CA*

09/2012 - 06/2013

- Advised and oversaw processes for class book (publication of whole group creative writing collection)
- Designed and implemented a writing curriculum for students in multiple-grade (6-12) classroom
- Implemented writer's workshop and reading/writing conferences regularly
- Differentiated instruction through appropriate groupings for guided practices
- Formulated adaptations for struggling students by preparing alternative reading and writing assignments.
- Fostered students' commitment to lifelong learning by connecting course materials to broader themes and current events.

#### **Student Teacher**

*Griffith Middle School (GMS)-Los Angeles, California*

3/2010-6/2010

- Co-teach six 50-minute sessions of 8th grade U.S. History
- Created daily lesson plans
- Graded assignments and updated grade book weekly for approximately 240 students
- Attended parent-teacher conferences
- Participated in weekly faculty/staff meetings
- Participated in teacher professional development sessions on-site
- Chaperoned college field trip for AVID cohort

### **Administrative Experience**

#### **Graduate Student Assistant**

Associate Dean: Hsiu-Zu Ho

8/2017-12/2017

Research Unit at University of California Education Abroad Program (UCEAP)

Agency: University of California Office of the President (UCOP)

- Assist with academic integration (AI) projects by revamping project descriptions, preparing deliverables

- Preparing presentation slides for various audiences (university faculty, administration, project stakeholders, visiting dignitaries, etc.)
- Managing/cleaning large-scale data sets from university registrars

### **Student Assistant**

11/2015-07/2016

University-Community Links

Agency: University of California Office of the President (UCOP)

Funding Amount: \$65,000

PI: Richard P. Durán, Co-PI: Mary Betsy Brenner, Gevirtz Graduate School of Education-*University of California, Santa Barbara (UCSB)*

- Assist the on-site coordinator with onsite supervision of undergraduate volunteers.
- Design curriculum and implementing community gardening activities
- Event planning with the community partner organization
- Assist with preparation of the annual reports.
- Prepare research posters and present at the annual network meetings
- Design and implement training for pre-post survey administration
- Design and maintain the participants' individual portfolios
- Engage in documentation throughout the program implementation

### **Student Assistant**

01/2015-10/2015

*Assistant Dean Dorothy Satomi*

Gevirtz Graduate School of Education-*University of California, Santa Barbara (UCSB)*

- Provided administrative support to the Teacher Education Program (TEP) office.
- Cleaned and maintained Math and Science Lab
- Processed financial aid requests
- Prepare admissions materials for panel interviews
- Create signs and directions for applicant interviews
- Sort application materials and began quantitative data set

### **Student Assistant**

01/2015-3/2015

Investing in Innovation (i3) fund

Grant title: "Pathway to Academic Success"

Agency: Regents of University of California, Irvine, (Prime: U.S. Department of Education)

Funding Amount: \$12,000,000; UCSB sub-contract: \$1,630,785.00

PI: Tim Dewar, South Coast Writing Project (SCWriP)-*University of California, Santa Barbara (UCSB)*

- Managed archives (both traditional and digital) for all the teacher professional development events and related documentation
- Prepared professional development materials prior to meetings
- Managed SCWriP research library
- Posted announcements and electronic resources on the learning management system EDU.
- Created principal directory for both public and private schools in Santa Barbara County and Ventura County.
- Qualitative data management for large-scale writing assessments
- Planned and implemented large-scale writing assessment/reader response training



## Graduate Assistant

*Division of Curriculum and Instruction (C&I)-California State University, Los Angeles (CSULA)*

11/2011 - 07/2012

- Assisted in teaching introductory level and graduate level courses in Education.
  - EDCI 093-Study Skills: Reading (discussion section for English 096-remediation)
  - Terms: Fall 2011 with Dr. Robert Land, Winter 2011 with Dr. Rebecca Joseph
  - EDCI 522-Advanced Classroom Assessment in the Urban School
  - Term: Winter 2012 with Dr. Robert Land
- Created and edited teaching videos with freshmen writing (remediation)
- Developed and delivered engaging lectures to undergraduate students.
- Fostered students' commitment to lifelong learning by connecting course materials to broader themes and current events.
- Assisted in data management for Teacher Performance Assessments (TPAs) for teacher candidates.
- Coordinated venue and catering onsite for teacher professional development meeting for Gateways in Literacies (GIL) grant.

## PUBLICATIONS

Castaneda, M. E., & Lew, L. (2013). The Latinization of the United States: How the Latino population will change and reinforce mainstream American culture. *National Social Science Association Proceedings*, 52, 31-40.

## CONFERENCE AND POSTER PRESENTATIONS

### Presented

Lew, L. C., & Lau, I. (2021, June). *Exploring multimodality in the development of literacy skills: A comparative ethnographic case study* [Paper presentation]. The 2<sup>nd</sup> International Conference for Language Teaching and Learning at The Education University of Hong Kong.

Lew, L. C. (2021, April). *Youth as cultural guides: Reimagining the role of teacher and examining learning opportunities through discourse* [Paper presentation]. American Educational Research Association (AERA).

Lew, L. C., Hsu, C. J., & Long, B., (2021, December). *Examining gender representation in a community-based stem program* [Paper presentation]. 10<sup>th</sup> International Conference on Education and Social Justice.

Lew, L. C., Hsu, C. J., & Long, B. (2020, May). *Designing social realities: Examining youth's identity development through multimodal literacies* [Poster presentation]. GGSE Research Symposium: Building Interdisciplinary Community, Santa Barbara.

Lew, L. C. (2020, February). *Exploring youths' interests through digital storytelling & the construction of cloud-based archives* [Panel presentation]. Annual conference of University-Community Links, Berkeley, CA.

- Lew, L. C. (2020, February). *Leveraging digital resources: Constructing cloud-based archives* [Workshop presentation]. Annual conference of University-Community Links, Berkeley, CA.
- Lew, L. C. (2019 April). Exploring meaning-making at a digital storytelling community through the interactive ethnographic perspective. In J. L. Green (Chair), *Technologies-as partners for collaborating in construction learning opportunities: multi-site interactional ethnographic studies* [Paper presentation]. Chinese American Educational Research & Development Association (CAERDA), Toronto, Canada.
- Lew, L. C., & Castañeda, M. E. (2019 March). *Schooling and social/cultural stress in today's political and social climate* [Workshop presentation]. California Association for Bilingual Education (CABE), Long Beach, CA.
- Lew, L. C. (2018 April). *Insights for in-service teacher professional development* (technology, pedagogical, and content knowledge) [Roundtable session]. American Educational Research Association Annual Meeting, New York City, NY.
- Lew, L. C. (2018, March). *Equity in Technology: Social empowerment of bilingual youth through digital practices* [Workshop presentation]. California Association for Bilingual Education (CABE), Sacramento, CA.
- Lew, L. C. (2018, March). *Activating superpowers: examining digital literacy practices in an afterschool program*. Poster session presented at the annual conference of University-Community Links, Berkeley, CA.
- Lew, L. C., & Liu, D. (2018, February). *Re-conceptualizing digital literacy: Addressing challenges with equity and access to technology in the midst of large-scale implementation* [Paper presentation]. Journal of Language and Literacy Education (JoLLE) Winter Conference, Athens, GA.
- Lew, L. C. (2017, October). *Community based scholarship: Activism on and off the Field* [Panel presentation]. Digital, Media, and Learning (DML) Conference, Irvine, CA.
- Lew, L. C. (2017, August). *Navigating multiple semiotic systems: Youth social empowerment through digital literacy practices* [Workshop presentation]. Multicultural Education Conference in Anaheim (MECA), Anaheim CA.
- Lew, L. C., & Castañeda, M. E. (2017 April). *Inscribing digital spaces: activating the inner hero* [Workshop presentation]. California Association for Bilingual Education (CABE), Anaheim, CA.
- Lew, L. C. (2017 March). Heroes on and off the page: A community's way of inscribing the world [Paper presentation]. Graduate Students Research Work-in-Progress session at the Annual Conference of the University-Community Links, Berkeley, CA.
- Lew, L. C., Colby, J., Nazaryan, S., Brenner, M., & Durán, R. P. (2016 March). *Club Proteo: CHAT, SCRATCH, and COMMUNICATE* [Poster presentation]. Annual Conference of the University-Community Links, Berkeley, CA.

Lew, L. C., & Nazaryan, S. (2015). Enhancing civic engagement at Club Proteo [Panel presentation]. Annual Conference of the University-Community Links, Berkeley, CA.

Lew, L. C., Macias, H., McBeath, J., Nazaryan, S. Brenner, M.E., & Durán, R. P. (2015 March). *Civic engagement through environmental causes at Club Proteo* [Poster presentation]. Annual Conference of the University-Community Links, Berkeley, CA.

## HONORS/AWARDS/FELLOWSHIPS/GRANTS

- Gevirtz Graduate School of Education Dissertation Fellowship 2019-2020
- Graduate Student Association Education (GSAE) Scholarship 2018
- Gevirtz Graduate School of Education Travel Grant 2018
- Dean's Travel Grant (GGSE) Fall 2017
- Gevirtz Graduate School of Education Fellowships 2015-2018
- Los Angeles Writing Project Summer Institute Fellowship 2014
- Division Honors (Charter College of Education- Division of Curriculum and Instruction-CSULA)
- Kappa Delta Pi (KDP)- International Honors Society for Educators
- Pi Lambda Theta (PLT)-International Honors Society for Educators

## PROFESSIONAL ASSOCIATIONS

American Education Research Association (AERA)

Chinese American Education Research and Development Association (CAERDA)

California Association of Bilingual Educators (CABE)

Asian Pacific Islander Graduate Student Alliance at UCSB

Los Angeles Writing Project (LAWP) Fellows